

McKellar Stewart Kindergarten. Term 2; 2008 Curriculum Learning Focus. (Incorporating DECS /SACSA Framework)

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ESSENTIAL LEARNINGS

Learning dispositions and life skills.

LEARNING AREA OUTCOMES

From S.A.C.S.A.

LEARNING EXPERIENCE

Reflecting Children's Needs and Interests.

<p><u>Identity</u> "Who I am" Developing different aspects of their identity (physical, social and emotional)</p>
<p><u>Interdependence</u> "Where and how I fit with others" Playing alongside and with others and recognizing the worth of shared experiences.</p>
<p><u>Futures</u> "Who I want to be, how I want the world to be for me and others." Using understandings from prior experiences in new contexts and managing change effectively.</p>
<p><u>Communication</u> "How I express myself and interact with others" Confidently communicating in a known and supportive environment.</p>
<p><u>Thinking</u> "How I understand the world" Are creative, imaginative, and curious and have a sense of humour.</p>

Self and Social Development.  
Initiating and seeking new challengers, and making choices and decisions.

Health and Physical Development  
Developing an awareness of their bodies in space, through music, movement and relaxation activities.

Arts and Creativity  
Children develop processes, understandings and skills to support their artistic expression.

Diversity  
Children begin to develop an understanding of Aboriginal and Torres Strait Islander peoples as the indigenous inhabitants of Australia.

Communication and Language  
Playing and experimenting with sounds and patterns, including rhyme, rhythm, words, nonsense and humour.

Design and Technology  
Developing curiosity, asking questions, and seeking clarification while exploring sciences and technologies.

Understanding our World.  
Develop mathematical skills and understandings to investigate their physical world.

- Child Protection Curriculum; continue discussions and messages with a focus on strategies for keeping safe.
- Body awareness activities including yoga sessions with Simone and music and movement with Janet. Spatial concepts of beside, in front, behind, over, under.
- Excursion to the performance "Surprise." Week 3. Body expression activities as a follow up. Acting, Miming.
- Celebrate Reconciliation Week. Brenda Rogerson will come in to explain more about the Aboriginal culture and share artefacts, and activities. Puzzles and stories that include indigenous culture. Song "Heads and Shoulders" in Pitjantjatjara language.  
Learn about Native Australian animals, their habitats, food, movements, and characteristics. Songs of Australian animals.
- Literacy activities including – Concept of rhyme, playing with language (Jumping Jellyfish)
- Memory; Activities to extend memory skills. Sharing learning, games, learning songs, poems.
- Science; Exploration of Air /Wind; Wind flight, electricity, wind farms (Bubbles, parachutes, straw painting, pinwheels, flags, balls and kites.)
- Autumn; Observe, discuss, and record (leaves, weather, food, clothes.) Learn songs with an autumn theme.
- Numeracy Concept of recording information. Making charts, voting and recording for the walkathon.  
Patterning is a maths concept we will explore through activities and experiences.