ESSENTIAL LEARNINGS
Learning dispositions and life skills.

Identity “Who I am”
Beginning to recognize, name and manage own emotions and express personal needs.

Interdependence
“Where and how I fit with others”
Having a sense of belonging to their family and contextual groups and respecting difference.

Futures “Who I want to be, how I want the world to be for me and others.”
Asking questions, researching and clarifying aspects of the local and wider community.

Communication “How I express myself and interact with others”
Building on their home language to develop concepts and construct meaning.

Thinking
“How I understand the world”
Integrating sensory information when engaging in activities.

LEARNING AREA OUTCOMES
From S.A.C.S.A.

Self and Social Development
Engage in caring relationships and build friendships with others.

Health and Physical Development
Developing assertiveness and the confidence to say ‘no’ to unsafe situations and having strategies for seeking assistance.

Arts and Creativity
Participate in creative experiences and investigate the properties and possibilities of resources.

Diversity
Understand and appreciate the diverse nature of families.

Communication and Language
Build confidence to express their ideas, thoughts and feelings.

Design and Technology
Using materials and equipment to make products and inventions.

Understanding our World
Contribute towards the preservation of our environment, the conservation of water and recycling of resources.

LEARNING EXPERIENCE
Reflecting Children’s Needs and Interests.

- Welcome children and families and establish relationships.
- Implement “Child Protection Curriculum” through discussions, stories and activities that support the main messages: We all have the right to be safe. We can help ourselves to be safe by talking to people we trust. Learning about our emotions, treating each other with respect and protective strategies.
- Gross Motor Skills Developing children’s body awareness and understanding about keeping our bodies safe and taking “safe risks.” Yoga session with Lindy including relaxation and tuning in to our emotions and connecting them to how we feel physically (happy, worried etc.).
- Science: Colour/Light display and activities: Sensory experiences i.e. finger painting, different textures etc: Recycling: “Reduce, Reuse, Recycle” What it means? and What we can do? Support “Clean up Australia Day”, by cleaning up our kindergarten environment and Local Park. Reduce packaging of our snack foods. Display of recycled items and “Ten bits of rubbish” song to develop concepts. Egg incubation and caring for baby chicks, learning about other egg laying creatures (birds, reptiles).
- Literacy: Developing oral literacy skills through individual Children’s Pages including the confidence to speak in front of a group. Practicing asking and answering questions and developing listening behaviours. Developing vocabulary and use of descriptive words.
- Numeracy: Focussing on number we will be clapping out the number of beats in each child’s name, singing number songs, counting and sorting groups and making number pages.
- Nature Education Centre borrowing Guinea Pigs/Rabbits to support children’s knowledge about animals, to learn about caring for another living creature (not just themselves) and developing skills in coping with new experiences.